



Job Search and Training

Virtual Learning Series

October 18, 2022



National Veterans' Technical Assistance Center (NVTAC) Team





Sarah Chung

Training and Technical Assistance Coach

contact@nvtac.org



Steve Dudasik

Training and Technical Assistance Coach

contact@nvtac.org



Jenn Steigerwald

Training and Technical Assistance Coach



contact@nvtac.org

NVTAC Role



- Provide technical assistance designed to increase grantees' ability to establish and operate successful Homeless Veterans' Reintegration Program (HVRP) grants.
- Support HVRP grantees throughout their period of performance to ensure that challenges are resolved quickly.
- Provide effective training and peer-to-peer learning opportunities that result in increased knowledge and adoption of innovative practices among HVRP programs nationwide.

NVTAC Role



- Provide technical expertise to federal staff to assist in policy development in support of program oversight and strategic planning for the future of HVRP.
- Quantify grantees' customer satisfaction and share promising practices and lessons learned.



Individual Employment Plan



Key Elements of an Individual Employment Program (IEP)



Overall Employment Goal:

- Industry
- Occupation
- Location
- Remote, in-person, or hybrid settings
- Salary
- Type of work (full- or part-time)
- Target start date





Basic Education:

Foundational skills (math, literacy, time management, and financial literacy) the veteran needs to be successful.





Skills Training:

What skills does the job/career require and how will the veteran get them?





Housing:

- What housing options are available, and how will the veteran access them?
- Is the veteran connected with a housing support program?





Supportive Services:

- What other services are required to address the veteran's barriers?
- This may include healthcare, treatment for substance use, clothing, legal services, etc.
- How will you connect them to those services?





Job Search:

How will the veteran identify and apply for relevant positions?





Start Small:

Breaking goals down into smaller, more easily accomplished components leads to early success and builds confidence.





Promote Accountability:

Including timelines and expectations about what needs to be done, when, and by whom allows veterans and case managers to track progress and hold each other accountable.





Build Buy-in:

- Developing the IEP is a collaborative process that requires flexibility from the veteran and case manager.
- ➤ If the veteran is not invested in the plan, progress will be intermittent and slow.
- To demonstrate their commitment to the plan, the case manager and veterans should sign the IEP.
- This will also allow the veteran to review the document to ensure it reflects their understanding of the process.





Connect with Partners:

- > Veterans may be working with multiple providers to assist them with their job search or to address other barriers.
- Collaborating and sharing information with partners prevents duplication of services and ensures everyone is working together to help the veteran.



Work Settings



Work Settings



Virtual, in-person, and hybrid environments each involve different skills for veterans seeking employment. For example:

- Virtual and hybrid settings require strong communication and technology skills.
- In-person settings require consistent and reliable transportation.



Job-Driven Training

Job-Driven Training



What is Job-Driven Training (JDT)? JDT was designed to solve three common challenges:

- Employers struggling to find skilled workers to fill vacancies.
- Training programs that do not always match the skills required for in-demand jobs.
- Workers lacking information about training resources.



JDT Implementation Strategies



Training with a Purpose:

- Training should be based on the veteran's interests and preferences, balanced against the realities of the local employment market.
- Ask yourself: Will the training provide skills, certification, or other credentials connected to actual jobs in which the veteran has an interest?



JDT Implementation Strategies



Stepping Stones and Career Pathways:

- The first position a veteran takes in their transition from homelessness is usually not a "career job" that perfectly matches their interests and goals.
- Ongoing JDT provides the skills and experience needed for the veteran to continue their career development and growth within their selected field.



JDT Implementation Strategies



Individualized Approach:

- Do not place a veteran in training simply because there is an opening.
- Placement needs to make sense based on the veteran's overall employment goal and IEP.
- Ask yourself: Does the training provide necessary skills, experience, or insight that would benefit the veteran's career development? Is the veteran emotionally, physically, or mentally ready to engage in the training?







- Training that includes an "on-the-job" component can help the veteran learn new skills and show the veteran what working in the given career path would be like.
- Apprenticeships are an excellent option for "on-the-job" training and experience.







Utilize Existing Partnerships:

- American Job Centers (AJC)
- Community colleges
- Apprenticeship opportunities
- Employer networks



Co-Enrollments

American Job Centers



- The local AJC is a vital partner in providing training opportunities.
- In some cases, the AJC can provide resources to support training.
- All AJCs maintain an Eligible Training Provider List of the local training providers to which the AJC refers job seekers.
- ➤ AJC staff may also have insight on which providers offer training of the highest quality and which training will have the most positive career impact.



Poll: Do you have a strong partnership in your local AJC?

In the chat:
If not, what is holding you back?



Utilizing Wrap-Around Supports







Leverage Resources through Partnerships:

- JDT requires a significant investment of time and resources.
- HVRP should leverage partnerships with employers, community colleges, industry associations, and training vendors to access training and share costs.







Personal Support Systems:

- Utilizing personal connections such as family and friends can be pivotal for veterans in the job market and in the training process.
- HVRP staff can assist veterans to identify support systems in their community.





Questions?



Thank you!

Email: contact@nvtac.org

Website: nvtac.org